

## EVALUATION OF THE PROJECT MEETING – San Sebastiano al Vesuvio, Italy – 16<sup>th</sup> – 21<sup>th</sup> February 2014

	<b>Bulgaria</b>	<b>Finland</b>	<b>Germany</b>	<b>Greece</b>
<b>Content of the programme</b>	The programme was full of interesting and exciting activities. The organisation was perfect.	- We liked the programme but sometimes we had to wait too long. During the trips we had too little free time.	+ different parts of the area around Naples and different aspects (theatres, Pompeii) => more things related to the project (monastery not so interesting)	The content of the program was very interesting and we had the chance to broaden our minds as responsible citizens throughout our research we learned many things about our rights and our obligations. We had the opportunity to co-operate with our partners.
<b>Italian students' presentations</b>	They were useful because they introduce us the Italian school system and the places we have visited. We have also learned some curious facts about Italian style of living.	- They were interesting but they spoke too quickly and too quietly.	+ a lot of information + short movie was funny - no further explanations about pictures	Due to their accent we were not able to understand any of the things that they were trying to say, but we could read their presentation from the interactive board. They talked about several topics like their school system and their community, and they showed us a funny clip about the difference between Italy and European Union.
<b>International Lunch</b>	A fantastic way to try international cuisine and see different nations 'way of entertainment. It's advisable all the partners to introduce some of their traditional dances.	- The food and the dance performances were interesting.	+ good timing + typical food + tables for different countries with signs	It was a great experience since there were many foods from all the countries and all of them was very tasteful and unique, which all of us tasted because of our curiosity.
<b>Trips to Naples</b>	The trip was lovely. What impressed us most is that Naples is sandwiched between a sleeping volcano and the steaming Campi Flegrei. Naples' famous opera house and the Royal Palace are	- It was nice to visit a bigger city, to see cultural sites, to see how people live there and to do some shopping. - The old town was great.	+ time for shopping + theatre - visit to old city centre: didn't get information about places e.g. Piazza D'ante	The guide was very alive and did not get us bored and we enjoyed the trip especially when they let us explore the shops. At our first trip to Naples we visited the SAN

	impressive.			MARCO which had a royal palace for special guests. At our second trip we visited the old city centre of Naples and then we had free time to visit Saint Gregorio Armeno.
<b>Trip to Pompeii</b>	An unforgettable journey which gave us the opportunity to visit the ruined ancient Roman city and see how the people lived two thousand years ago before the eruption of Vesuvius.	- It was the most interesting place to see and visit.	+ English-speaking guide - But didn't involve the students (no questions...)	The weather was sunny and did not ruin our plans. The most exciting exhibit was the corpses, which were covered with lava and they were in the exact position that they died.
<b>Presentations about a play 'I am a responsible...'</b>	It was useful, interesting and amusing. We learnt a lot about human rights.	- They were quite boring and a bit too long. But they were well done.	+ interesting to find out about plays in different countries + variety of modern and old plays - presentations could be more interesting => most of the students only read what was written on the transparencies	The presentations were all interesting and they explained to everyone their points about their presentations and even showed us some videos. No one was able to find a play which fully represented the topic but everyone did a great job.
<b>Working on sketches</b>	The idea is good, but we haven't got enough time to learn and practise our lines.	- It was fun, but the other group wasn't working well. We should have had a teacher with us and more time to rehearse the plays.	+ mixed groups + flexible organisation (possibility to use the stage in the other school) - chaotic => no instructions from Italian teachers before, during and after the student's work	We did not have enough time to fully prepare the sketch and did not have the necessary props to make the sketch realistic but everyone did their job right at the time given. We were separated into two groups the Polish team and the Bulgarian. The co-operation between the students was excellent and we managed to complete the dialogs in time.

<b>Presenting the sketch - performance</b>	It was funny to work together and change ideas.	- A lot of fun!	<ul style="list-style-type: none"> <li>+ everyone was involved</li> <li>+ students tried to learn text</li> <li>- no instructions (who will start etc.)</li> <li>- ending (we didn't evaluate the performances or discuss the topic)</li> </ul>	We were not so well organised because we had only 1 day to prepare it, but the result was quite satisfying for everyone, we had a lot of fun preparing and playing it.
<b>English lesson with a native speaker</b>	It was interesting and enjoyable to have a lesson with an Italian teacher.	<ul style="list-style-type: none"> <li>- It was different and nice to hear about other countries.</li> <li>- The subject was interesting!</li> </ul>	<ul style="list-style-type: none"> <li>+ teacher was very friendly and interested in other people's country (problems...)</li> <li>+ activity for the whole group</li> <li>+ information about origin countries of other students (laws, culture)</li> </ul>	The lesson with the native speaker was really interesting and we liked the way the teacher made us talk about ourselves and the way she showed us videos without being bored about her lesson.
<b>Leisure activities (warm up games, free time with hosts)</b>	The leisure activities helped us to get closer together and get to know one another.	<ul style="list-style-type: none"> <li>- It would have been fun to spend more time with the youngsters from other countries.</li> <li>- It would have been fun to see everybody at the last night in a "goodbye party".</li> </ul>	<ul style="list-style-type: none"> <li>+ ice breaking but only got to know one person</li> <li>+ very different: some stayed out quite late</li> <li>+ short trips e.g shopping centre, Vesuv, dinner</li> </ul>	The warming up games were amazing because it made us talk to everyone in order to find our partner even though in the end we had some failures, on the other hand the free time with the hosts was one of the best things in the whole program because we learned more things about Italy than we learned at the Italian school.
<b>Hotel Vulcano</b>	A comfortable place with a wonderful view and friendly staff.	<ul style="list-style-type: none"> <li>- Otherwise excellent but the breakfast could have been different; not so sweet, maybe sandwiches</li> <li>- The van service and Marco were great, the personnel was always polite.</li> </ul>	<ul style="list-style-type: none"> <li>+ clean</li> <li>+ friendly and helpful staff</li> <li>+ close to school</li> <li>+ van pick up</li> </ul>	<ul style="list-style-type: none"> <li>+ Very good, Friendly staff</li> <li>- Only sweets for breakfast</li> </ul>

<b>Italian hosts</b>	Italian hosts were very friendly and hospitable.	- Hosts were friendly, and the service was good. We liked them very much, they were the best!	+ friendly + open minded + took care of students + communication with parents possible even if they didn't speak English	They were very friendly and they made us feel comfortable like our home we also ate local foods and we joined their everyday life which was similar to ours.
<b>Communication and cooperation</b>	Communicating with people from different countries helped us to practice our English, to learn new words and phrases and break the language barrier. The cooperation was excellent.	- Cooperation: OK. Communication: a bit difficult	-/+ some misunderstandings but communication improved until the end of the week - some instructions only in Italian => try to speak in English, otherwise foreign students don't know what's going on Teachers: Communication good but sometimes responsibilities were not clear	The communication was rather difficult but we managed to understand each other, on the other hand the co-operation was fantastic between the Italians and us.
<b>To improve in the next project meeting</b>	More time for ice-breaking games. International Lunch to be replaced with Cultural Evening. All participating countries to be involved in international dances.	- Instructions must be given clearly and also in English. - Not so much waiting. - In the end, we would like to thank the Italian team for organizing everything well. - we had a "once in a lifetime" week!	- host country should give clear instructions to students and teachers - more information about opening hours (shops) - possibilities to go to a supermarket (buy water etc.)	1 <sup>st</sup> : we think that we should have a little more time to prepare the sketches in order to be better. 2 <sup>nd</sup> : the students should be allowed to go with their partners out with no limit in their time. 1. The cultural meeting must take place at the first evening. 2. All participants should take part in the last-farewell dinner 3. During the meetings the students must work under teachers' directions 4. Last evening should be established as an official

				farewell dinner
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	<b>Italy</b>	<b>Poland</b>	<b>Romania</b>
<b>Content of the programme</b>	Quite intense. The aim was also the knowledge of Italian culture	Interesting but there should be a better balance between project and free time activities. We are grateful to Italian hosts for organising sightseeing tours.	the program was not too crowded but relaxed
<b>Italian students' presentations</b>	Done according to the planned programme, as it was set in the German meeting: school system, region/city, Italian culture, drama related to the topic (civil rights)	Great presentation about stereotypes. At times students' presentations were not very clear and not memorable – there was too much reading, rather than presenting.	the presentations were short and clear
<b>International Lunch</b>	Very good. Lots of food. Pleasant friendly atmosphere.	Well organised - a really good idea to split groups (one preparing the tables, the other visiting the school) It should be Cultural Evening, not lunch. It would be nicer if one person conducted the whole event and all the partner countries presented their food/dances one by one.	international lunch was educative and full of information

<b>Trips to Naples</b>	Interesting and focused on historical sites and places of interest, not just on theatres.	Generally good. The visit to the opera was great. The first trip was much better than the second one (we don't see the point in visiting St Chiara's cloister – too much time there) We had enough free time in the centre ☺	we learned about the architecture and culture
<b>Trip to Pompeii</b>	Interesting and led by a good English guide.	Awesome! It's great that we had a chance to visit the place. The tour guide was not very passionate about what he was talking about, though. The best place to take photos ☺	full of new information and useful
<b>Presentations about a play 'I am a responsible...'</b>	All groups presented very interesting examples related to their countries drama cultures. Some technical problems have occurred. In the next meeting it will be better having videos rather than PPT	A really difficult topic but all the partners managed to present their play, ranging from an ancient to a modern one, in a very good way. We did good job ☺	all the presentation were interesting
<b>Working on sketches</b>	Some more time is needed for rehearsals	People didn't cooperate with one another. It could be better organised and there should be one teacher/leader who could help and supervise the students. Most of the participants were simply bored as they didn't know what to do.	the children worked fine together

<b>Presenting the sketch - performance</b>	Not brilliant, due to the short time for rehearsals.	It was totally improvised. Students didn't have the chance to practise. After the performances there should be some kind of follow-up / discussion.	the sketch were presented in a great manner
<b>English lesson with a native speaker</b>	Partially interesting, due to some boring parts concerning EU institutions.	It was all right but we would prefer to attend regular Italian lessons e.g. English, Maths, Italian, etc.	the lesson was different from what we experience in our country, relaxed.
<b>Leisure activities (warm up games, free time with hosts)</b>	All students used to meet in the late afternoons in groups and enjoyed all partners' company.	Warm up games weren't very good because they didn't break the ice. In the beginning there should be a meeting to introduce partner groups. At the end there should be some kind of farewell. Free time with hosts: it was the best time in all the Comenius project. It was the best opportunity to get to know Italian culture and meet each other.	the time spent outside the project activities was enjoyed by everybody
<b>Hotel Vulcano</b>	It seems to have satisfied the guests' expectations. Very good shuttle service	+ satisfactory conditions + hospitable manager + well-arranged evening transport - breakfast (should be continental)	the hotel was good and placed in quiet area
<b>Italian hosts</b>	From the messages received after departures, we learn that everybody was very happy for the hospitality.	They weren't well-matched (some of the hosts were too young). Nevertheless, they were very friendly and took care of us. We had a great	Italian hosts were adorable and gave us all the attention needed

		time with them.	
<b>Communication and cooperation</b>	Good. Maybe the icebreaking activity was a bit too long because of the great number of participants	It depended on hosts. Some of them were open-minded but others had problems with English (they were at a beginners' level). Cooperation was alright but without any organisation (with some exceptions).	to communicate and to cooperate were the main things about the program
<b>To improve in the next project meeting</b>	More time to rehearse. Rehearsing before the "show". Getting to know in advance the type of programmes to use and save the files in.	Students' work should be monitored and supervised by host teachers; lead-in and follow-up activities connected with students' performance; balance between project work and trips; program should be sent to partner countries one month in advance; International Evening instead of International Lunch	we don't see fields that need improvement